

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17574.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£17,556.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,556.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17556		Date Updated: 7th July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
OPAL – ongoing. To ensure a high level of outdoor play and learning is available to all pupils during break and lunch time – delivered by HT & SENco.	Regular and ongoing assessment of the quality of pupils outdoor play and learning. Regular inspection to ensure that we have the necessary equipment and resources available. Staff to receive refresher training and ongoing briefings. Lunch time staff to enhance their knowledge as OPAL Champions.	Resources/Equip £300 Staff time – £5000 (training received and the delivery by HT & SENco. Lunch Break staff)	Opening pupils’ imaginations and friendship circles. Pupils experience a wide range of games and activities – improving fitness, reducing boredom and therefore improving behaviour during break and lunch times. Improving pupils enjoyment and wellbeing.	Continue to build up resources and expend on training. Lunch time staff to continue to act as ambassadors. OB & TG to observe staff delivery of OPAL principles	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote Active Travel through ModeShift Stars.	Louise Andrews to work with Mode Shift Stars coordinator to plan and deliver a series of events that increase active travel to and from school. Continue to carry out regular competitions with prizes (i.e. Golden Lock).	L Andrews attending 3 teams meetings and various work with Mode Shift & also work with PC classteacher- £1000.00	Work towards our ModeShift Stars Silver award for the work carried out and the reduction in journeys to school by car.	Work towards our Mode Shift stars Silver award.
If we are successful in achieving our Silver Modeshift Star Award we will receive a grant to relocate and installation of a brand new bike storage unit.	Increase number of staff and pupils riding bikes and scooting to school to improve fitness, reduce traffic in and around the school area.	£0.00	Increase in the number of bicycles and scooters in the storage areas.	Continue to carry out regular competitions with prizes for pupils (i.e. Golden Lock).

Provide extra-curricular/after school clubs to offer a selection of different sports which will appeal to a wider demographic and range of abilities.	Offer a greater range of clubs. Make clubs available on different days to aid in club attendance.	£0.00	Pupils learn a variety of sports and participation is from a wider demographic and range of abilities.	External professional provider will offer some of the afterschool clubs, as they offer can a greater expertise and wider range of activities.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				75%
Intent	Implementation	Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce new PE scheme, delivered by PH Sports to ensure clear progression in all areas.	Regular and ongoing assessment of pupils.	£13,265	Well planned, well sequenced and greater variety of lessons with exceptional delivery and clear progression. Leading to children beginning to demonstrate increased competence across all areas of PE.	PE will form a part of the school development plan for 2023-24.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide extra-curricular/after school clubs to offer a selection of different sports which will appeal to a wider demographic and range of abilities.	Offer a more range of clubs. Make clubs available on different days to aid in club attendance.	£0.00	Pupils learn a variety of sports and participation is from a wider demographic and range of abilities.	Will continue to explore and encourage our own Teaching Staff to run some afterschool sports clubs. Will also ask External professional sports provider to offer some afterschool clubs, as they offer can a greater expertise and wider range of activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with the opportunity to represent the school against other local schools	Also target children through a range of pathways: selection, Pupil Premium, SEN, non-active children, etc.	£0.00	Increase number of children participating and across different demographics	Continue to take part in as many opportunities as possible.

Signed off by	
Head Teacher:	Rita McLoughlin
Date:	07/07.23
Subject Leader:	
Date:	

Governor:	
Date:	

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:

