



PUPIL PREMIUM POLICY



Review Details:

Next review due:	September 2022
Committee responsible:	Standards
Document location	J:\Leadership and Management\Policies\Standards

Version	Approved by	Date approval	Key changes
1.0	FGB	11.1.22	

Equality Impact Assessment (EIA) Part EIA Screening

Policies, Procedures or Practices	Governor Monitoring Policy	Date	07.01.2021
EIA CARRIED OUT BY:	Matthew Poulson	EIA APPROVED BY:	

Groups that may be affected:

Are there concerns that the policy could have a different impact on any of the following groups? (Please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for a positive impact
Age (young people, the elderly; issues surrounding protection and welfare, recruitment, training, pay, promotion)	None identified	
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication).		
Gender Reassignment (transsexual)	None identified	
Marriage and civil partnership	None identified	
Pregnancy and maternity	None identified	
Racial Groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)	None identified	
Religion or belief (practices of worship, religious or cultural observance, including non-belief)	None identified	
Gender (male, female)	None identified	
Sexual orientation (gay, lesbian, bisexual, transgender; actual or perceived)	None identified	

Any adverse impacts are explored in a Full Impact assessment

Pupil Premium Policy

1. Entitlement

At Our Lady of Lourdes (OLOL), we believe that all of our children have an equal entitlement and should have an equal opportunity to fulfil their potential and to be included fully into the school community.

The school receives funding from the government to support it in trying to meet this aspiration. This is known as the Pupil premium. Pupil Premium is additional funding, from the government, given to schools for supporting pupils from low income families to ensure they benefit from the same opportunities as all other children.

There are three categories of children that qualify for Pupil Premium:

- ✓ Children who are eligible for free school meals (FSM) or who have been within a six year period;
- ✓ Looked after children (LAC) and children who have been adopted from care (post-LAC); ✓ Armed Forces children.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible, in ways that will raise attainment and aspirations. The Pupil Premium is allocated to schools with pupils on roll in January that are known to be eligible for FMS at any time in the last six years. Each of these pupils will attract £1320. LAC and post-LAC pupils receive £1900 a year and Armed Forces children receive £300 a year.

All our staff and governors accept responsibility for Pupil Premium pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of the Pupil Premium money will support us in achieving our vision.

2. Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed;
- In making provision for Pupil Premium pupils, we recognise that not all pupils who receive free school meals will be academically or socially disadvantaged;
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and therefore will ensure that provision is in place for them under their right for equal entitlement;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and/or small group work with an experienced teacher focused on overcoming gaps in learning;
- Providing 1-1 and/or small group work with an experienced TA focusing on social and emotional needs;
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- The majority of our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Reading, Writing and Maths;
- In addition, the school recognises that the wider curriculum supports and enriches children's development in Reading, Writing and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil Premium resources may also be used to target able children on Free School Meals to reach their academic potential and raise aspirations;
- Provision will not be aimed at Education, Health and Care Plan children as funding for need is already in place.

The school has allocated a Pupil Premium Champion, Theresa Gee, to meet regularly with Pupil Premium children and provide open door support when children need it.

Reporting

It will be the responsibility of the Pupil Premium Champion to report to the Governors on:

- The progress made towards narrowing the gap for disadvantaged pupils;
- An outline of the provision that was made since the last meeting;
- An evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision. Parents will receive information as to the progress of pupils through personal information sent home on individual education plans (where required) and through reporting of assessment results at the end of the academic year;
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Review

This policy will be reviewed in accordance with the school self-evaluation cycle.