



Our Lady of Lourdes
Catholic Primary School

Children with health needs who cannot attend school policy 2023 to 2024

Signed Electronically by Chair of Governors: <i>J Curran</i>	Name: Joan Curran	Date: 05.10.2023
Signed Electronically by Head: <i>O Bell</i>	Name: Oliver Bell	Date: 05.10.2023
Ratified by: Governing Body on	05.10.2023	Next Review Date: Next FGB after 31 st October 2024

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices	Children with health needs who cannot attend school policy	Date	27.09.2023
EIA CARRIED OUT BY:	Jayne Russell	EIA APPROVED BY:	Joan Curran

Groups that may be affected:

Are there any concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for positive impact
Age (young people, the elderly: issues surrounding protection and welfare, recruitment, training, pay, promotion)	All groups are treated equally and fairly – no bias given	All groups are treated equally and fairly – no bias given
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication).	Same as above	Same as above
Gender Reassignment (transsexual)	Same as above	Same as above
Marriage and civil partnership	Same as above	Same as above
Pregnancy and maternity	Same as above	Same as above
Racial Groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers)	Same as above	Same as above
Religion or belief (practices of worship, religious or cultural observance, including non-belief)	Same as above	Same as above
Gender (male, female)	Same as above	Same as above
Sexual orientation (gay, lesbian, bisexual; actual or perceived)	Same as above	Same as above

Any adverse impacts are explored in a Full Impact Assessment.

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At Our Lady of Lourdes Catholic Primary School, we seek to create a unique and enabling community whereby children and staff are encouraged to journey beyond their expectations – academically, socially and spiritually – within a culture based on Gospel Values.

Love, Live and Learn as Jesus Taught Us

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

Our Local Authority (South Gloucestershire Council) guidance on providing education to children with additional health needs, states the following:-

Arrangements schools should make to support a child with a medical condition

Children and young people with medical conditions should be able to enjoy the same opportunities as their peers.

The pupil's school should:

- make sure that relevant staff undertake appropriate training, including giving prescription medications and undertaking health care procedures
- have a school policy for supporting pupils with medical conditions that is reviewed regularly and is accessible to parents and school staff
- have a clear plan and process so that everyone involved with your child such as you, school, local authority and healthcare providers all effectively work together in the interest of your child

An individual healthcare plan

Every child with a medical condition should have an Individual Healthcare Plan (IHCP) which is an agreement between parents/carers, school and health care professionals.

The plan should describe:

- the child's care needs
- how their needs will be met at school

Head teachers, school governors and responsible bodies should make sure each child with a medical condition has an IHCP and that it is being carried out.

The school will liaise with South Gloucestershire Council's Inclusion Support Team for guidance, after the child has been absent for more than 10 school days.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Senior Leadership Team will be responsible for making and monitoring these arrangements
- Various learning arrangements will be considered (e.g. sending work home, partial remote learning, hospital schools)
- The Senior Leadership Team will consult with the schools Educational Welfare Officer and the parents/pupils about the agreed learning arrangements and how the pupil will be reintegrated back into school

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, South Gloucestershire Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Headteacher or SENDco. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Medical Needs Policy